

## Sample Completed Logic Model

<b>Inputs/Resources</b> List the resources available to your program (such as money, expertise, time, etc.) that allow and support program implementation.	<b>Activities</b> List the procedures through which your program tries to cause changes in the target population.	<b>Outputs</b> List the amount of product or unit of service provided (such as number of clients served or number of hours of service provided).	<b>Outcomes</b> List the changes that occur for faith-based and community organizations, as a result of the technical assistance provided.	<b>Indicators</b> List the specific, observable conditions that are evidence that your program is having the intended results and achieving its outcomes.
<ul style="list-style-type: none"> <li>• CCF grant</li> <li>• 20 hours a week of social worker time</li> <li>• 5 certified teachers</li> <li>• 20 college student volunteers</li> <li>• Social/emotional learning curriculum</li> <li>• USTA partnership that provides 4 tennis coaches</li> <li>• Books</li> <li>• 1 guidance counselor making referrals</li> </ul>	<ul style="list-style-type: none"> <li>• One-on-one tutoring</li> <li>• Academic skill-building courses</li> <li>• Team building activities</li> <li>• Sports</li> <li>• Individual choice reading</li> <li>• Parent conferences and contact</li> <li>• Problem solving coaching</li> </ul>	<ul style="list-style-type: none"> <li>• Number of one-on-one tutoring sessions</li> <li>• Number of hours of tutoring</li> <li>• Number of extracurricular workshops</li> <li>• Number of after-school sessions attended (rate)</li> <li>• Number of parent phone calls</li> </ul>	<ul style="list-style-type: none"> <li>• Improved academic skills</li> <li>• Improved social skills</li> <li>• Improved resiliency</li> </ul>	<ul style="list-style-type: none"> <li>• Improved grades</li> <li>• Improved attendance rate</li> <li>• Fewer discipline referrals</li> <li>• Positive changes in teacher survey results</li> <li>• Children observed with improved problem solving skills</li> </ul>